

Fengyun Hou

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Education and Research Experience

PhD in Psychology

University of Bristol

2021–Present

Supervisors:

- Professor Nina Kazanina
- Professor Markus Damian
- Dr Alexander Anderson

Thesis:

- *Relational representations in visual perception, language processing and memory*

Research Assistant

Institute of Psychology, Chinese Academy of Sciences

2019–2020

Supervisor:

- Professor Qingqing Qu

Project:

- *Chinese spoken word production and recognition*

MA in Psycholinguistics

Beijing Language and Culture University

2016–2019

Supervisors:

- Professor Xin Jiang
- Professor Qingqing Qu

Thesis:

- *Interference effects of radical markings and stroke order animations on L2 Chinese character learning: Evidence from reaction time and ERP studies*

BSc in Linguistics

Zhaoqing University

2012–2016

Thesis:

- *A study on the acquisition of measure words by second language learners of Chinese*

Teaching Experience

- Teaching Assistant, University of Bristol 2023–2025
Course: Research Methods in Psychology
- Language Teacher, Beijing Language and Culture University 2017–2018
Course: Chinese Calligraphy
- Language Teacher, Shenzhen Polytechnic University 2016
Course: Chinese as a Second Language

Publications and Manuscripts

Manuscripts in Preparation.

- Hou, F., & Kazanina, N. (in preparation). The role of relations in the memory organisation of language input.
- Hou, F., Anderson, A., & Kazanina, N. (in preparation). Automatic processing of relational structure in language: A frequency-tagging EEG study of Chinese compounds.

Publications.

- Hou, F., & Jiang, X. (2022). Interference effects of radical markings and stroke order animations on Chinese character learning among L2 learners. *Frontiers in Psychology*, 13. DOI
- Jiang, N., Hou, F., & Jiang, X. (2020). Analytic versus holistic recognition of Chinese words among L2 learners. *The Modern Language Journal*, 104(3), 567–580. DOI
- Qu, Q., Chen, F., Hou, F., & Damian, M. (2020). Syllables and phonemes as planning units in Mandarin Chinese spoken word production: Evidence from ERPs. *Neuropsychologia*, 146, 107573. DOI

Conference Presentations

- Hou, F., Anderson, A., & Kazanina, N. (2025). Automatic processing of relational structure in language: A frequency-tagging EEG study of Chinese compounds, Poster presented at *the 17th Annual Meeting of the Society for the Neurobiology of Language*, September, Washington, D.C., USA.
- Hou, F., Anderson, A., & Kazanina, N. (2025). Automatic processing of relational structure in language: A frequency-tagging EEG study of Chinese compounds, Poster presented at *The 31st Conference of Architectures and Mechanisms for Language Processing*, September, Prague, Czech Republic.
- Hou, F., & Kazanina, N. (2024). Minimal relations lead to superior memory. Talk presented at *the Experimental Psychology Society Meeting*, January, London, UK.
- Hou, F., & Kazanina, N. (2023). The information of relations leads to the phrase superiority effect. Poster presented at *Architectures and Mechanisms for Language Processing Asia*, December, Hong Kong, China.

- Hou, F., & Kazanina, N. (2023). Phrase-superiority effect and memory organisation. Poster presented online at *the 36th Annual Conference on Human Sentence Processing*, March, Pittsburgh, Pennsylvania, USA.
- Hou, F., Jiang, X., & Qu, Q. (2019). The influence of radical marking and stroke order animation on Chinese learning of L2 learners: Evidence from ERP studies. Talk presented at *the 5th International Conference on Psycholinguistics*, October, Chengdu, China.
- Jiang, N., Hou, F., Jiang, X., & Hu, G. (2019). The sentence processing of YOU structures by CSL speakers. Talk presented at *the American Council on the Teaching of Foreign Languages Convention*, November, Washington, D.C., USA.
- Hou, F., & Jiang, X. (2018). The influence of radical marking and stroke order animation on Chinese learning of L2 learners: Evidence from reaction time. Talk presented at *the 3rd International Conference on Second Language Processing of Contemporary Foreign Language Studies*, December, Harbin, China.
- Hou, F., & Jiang, X. (2018). The influence of radical marking and stroke order animation on Chinese learning of L2 learners: Evidence from reaction time. Talk presented at *the 21st National Academic Congress of Psychology*, November, Beijing, China.

Languages and Skills

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|-------------|------------------------------|
| • Languages | • Programming |
| – Mandarin | – Python, R, MATLAB |
| – Cantonese | – jsPsych, E-Prime, PsychoPy |
| – English | – Praat |

Research Funding

- 2025 – Ad-Hoc Research Funding, Research Committee, School of Psychological Science, University of Bristol
- 2023 – Grindley Travel Grant, Experimental Psychology Society
- 2023 – Travel Grant, Research Committee, School of Psychological Science, University of Bristol
- 2018–2019 – Graduate Innovation Fund Project (Hosted), Beijing Language and Culture University (18YCX145)
Project: Cognitive Mechanisms of Chinese Character Acquisition in Second Language Learners
- 2017–2022 – National Social Science Fund of China (Attended) (17ZDA305)
Project: Interdisciplinary Study on Readability of Chinese Text
- 2014–2016 – Undergraduate Innovation Program of Guangdong Province (Hosted) (DC201420):
Project: Investigation on the Current Situation of Chinese Literature Education in Primary and Middle Schools (Completed)

Awards

- 2024 – Trainee Scholarship Award, Society for the Neurobiology of Language
- 2021 – 2025 – University of Bristol – China Scholarship Council Joint Scholarship
- 2016 – 2018 – Graduate Academic Scholarship, Beijing Language and Culture University
- 2016 – Outstanding Graduate Award, Zhaoqing University
- 2014 – First Prize, Guangdong Provincial Writing Competition
- 2014 – “Sunshine” Academic Award, Zhaoqing University